

Parents Networking Session (P5) 2021

26 FEB 2021

Webinar Platform

Q&A Feature

- 1. Parents are welcome to use the Q&A function to post your questions.
- 2. Questions will be collated at the end of the session and we will address commonly asked questions via a set of updated slides which will be uploaded on EDP School Website.
- 3. For any questions that are not addressed, you are most welcome to email/contact the school.

Briefing Overview

- Transition to Primary 5
- Direct School Admission
- Changes to PSLE scoring system
- Sharing by HODs
 - English Language and Mother Tongue
 - Mathematics and Science
 - P5 Adventure Camp

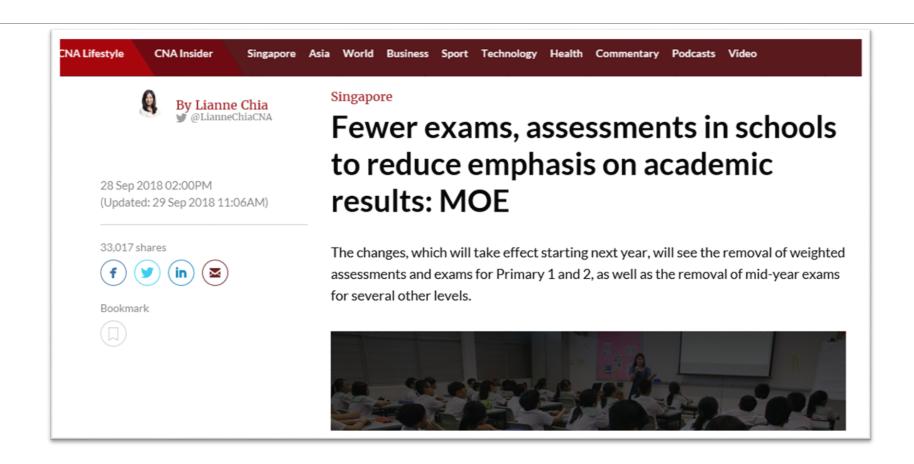
Transition to Primary 5

- Start of 2-year journey towards PSLE.
- •Increased academic demand and rigour from Primary 4.
- •Greater participation in CCA and leadership roles.
- •Strong Foundation in Primary 5 is necessary for good PSLE performance.
- •Remedial lessons on Mondays and Thursdays for students who need extra guidance.
- •Keep the P3/4/5 Textbooks (especially Science) as your child will need them for revision for PSLE.

Personnel to support Well-being

- •School Development Team (SDT):
 - Asst Year Head for P5 Mr Sani
 - AED (Learning Behavioural Support) Mr Muhammad
 - School Counsellor Miss Clara Lim

Assessments and Examinations



Assessments and Examinations

	Assessment	Weightage
Term 1	-	-
Term 2	WA2	15%
Term 3	WA3	15%
Term 4	SA2	70%
Overall		100%

Subject Based Banding

- •Decision to be made at the end of Primary 5 on subject-based banding (SBB).
 - Continuing with Higher Mother Tongue
 - At least AL4 for Standard MT (overall score);
 - At least 65 (Merit) for HMT (overall score) &
 - At least AL5 for all other subjects (overall score).
 - Moving to Foundation Subjects (if unable to cope with Standard subjects)
- Remain in the same class for Primary 6 the following year for most students.

Direct School Admission (DSA)

- What is DSA?
- How can my child apply for DSA?

Direct School Admission

- 1. Direct School Admission (DSA) for Secondary Schools:
 - provides students an opportunity to enrol in a school based on their talents, potential and achievements that cannot be demonstrated through the PSLE.
 - P6 students and parents can make applications via a common online portal from the 2021 DSA-Sec Exercise. Applications usually open from April/May to July. Shortlisted students will be notified by the schools to attend interviews, auditions or trials after the application period.
 - Admission will only be confirmed when the PSLE results are released at the end of November.
- 2. Students already accepted to a secondary school through DSA-Sec:
 - They will not participate in the Secondary 1 (S1) posting exercise after the PSLE results
 - They must commit to their chosen school for the duration of the programme. They are <u>not</u> <u>allowed to transfer</u> to another school.

Direct School Admission

Primary 6 students can apply for DSA-Sec based on a wide-range of talents, including:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, mathematics and engineering
- Languages and humanities
- Uniformed groups
- Leadership (e.g. prefects)

Some examples:

Schools	Areas
Canberra Secondary	Photography/ Videography
Woodlands Secondary	Community and Youth Leadership
Ahmad Ibrahim Secondary	Critical Social Inquiry and Media Literacy, Music, Outdoor/ Adventure Education
Chung Cheng High (Yishun)	Chinese Orchestra, Choir, Concert/ Symphonic Band, Drama (Chinese), Fencing, Guzheng Ensemble, International Dance, Volleyball, Wushu. For Boys Only: Basketball For Girls Only: Chinese Dance

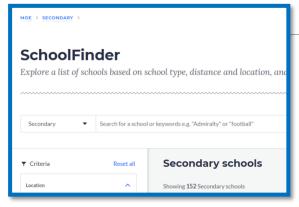
EDP DSA 2020

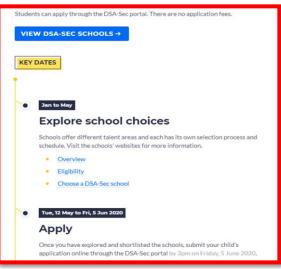
Some of the schools our P6(2020) students had DSA for Sec 1 (2021)

- Raffles Institution
- Bukit Panjang Govt High School
- Presbyterian High School
- Kuo Chuan Presbyterian Secondary
- Naval Base Secondary
- Admiralty Secondary

- Chung Cheng High (Yishun)
- Nanyang Girls' High School
- SOTA
- CHIJ St Nicholas' Girls' School
- Canberra Secondary
- Yishun Secondary

DSA – Useful Websites





School Finder

Explore a list of schools based on school type, distance and location, and what programmes they offer.

https://www.moe.gov.sg/schoolfinder?journey=Se condary%20school

Direct School
Admission for
secondary schools
(DSA-Sec)

Information on how P6 students can seek admission to certain secondary schools based on their talent in sports, CCAs and specific academic areas. Learn if your child is eligible and how to apply.

https://www.moe.gov.sg/secondary/dsa

Resources on the new PSLE Scoring and Secondary 1 Posting Systems (5 Feb 2021)

Description

Dear Parents / Guardians,

The new PSLE scoring and Secondary 1 Posting systems will take effect this year. To help you better understand the changes, MOE would like to share the following resources with you:

- An infosheet which provides an overview of the key changes,
- Two videos which address commonly asked questions on the new PSLE Scoring and Secondary 1 Posting Systems, and
- The MOE PSLE microsite that contains information on the changes to the PSLE Scoring and Secondary 1 Posting Systems.

Web Link

Top Questions on PSLE Answered! (Part 1)

https://go.gov.sg/psle-explainer-1

Top Questions on PSLE Answered! (Part 2)

https://go.gov.sg/psle-explainer-2

Details on the new PSLE Scoring & Sec 1

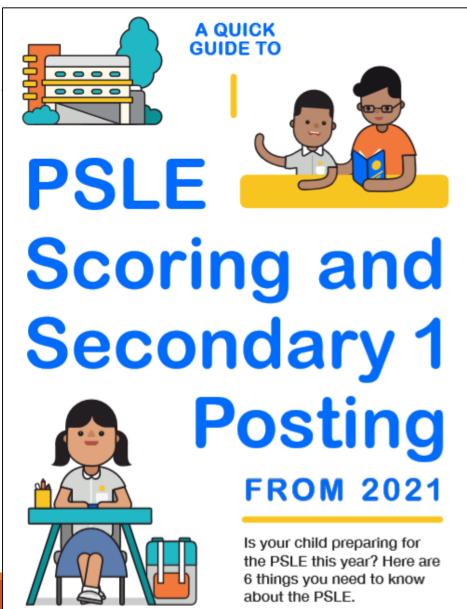
https://www.moe.gov.sg/microsites/psle-fsbb

File attachments

Infosheet on PSLE changes Mobile Copy.pdf (745.95 KB)



Infosheet on PSLE Changes



From 2021, the PSLE T-Score will be replaced with wider scoring bands, known as Achievement Levels.

1 From T-Score to ALs

Each PSLE subject will be scored using 8 Achievement Levels (ALs), with AL 1 being the best. Each AL will reflect your child's individual level of achievement in that subject, regardless of how his or her peers have performed.

AL	Raw mark range
1	≥90
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	<20

Starting from Primary Five onwards, your child will receive their school-based examination results in ALs to help familiarise them with the new scoring system.

Scoring for Foundation level subjects

If your child is taking Foundation subjects, that subject will be graded AL A to AL C.

The AL A to AL C will then be mapped to a Standard level subject to derive a student's overall PSLE score, as shown below.

Grades for Foundation subjects	Foundation raw mark range	Equivalent Standard level AL
А	75-100	6
В	30-74	7
С	<30	8

The mapping is based on the learning and assessment load of the subjects and informs students of their readiness to access the curriculum at the secondary level.



Infosheet on PSLE Changes

3 Calculating PSLE score and course placement

Your child's PSLE score will be the sum of the four AL scores across their Standard and Foundation level subjects. The PSLE score ranges from 4 to 32, with 4 being the best possible total score.

Your child will be placed in the Express, Normal (Academic) or Normal (Technical) course, based on their PSLE score. They will be able to take all subjects in secondary school at the level they are placed at.*

Placement outcome	PSLE score
Express	4-20
Express/ N(A) Option	21-22
N(A)	23-24
N(A)/ N(T) Option	25
N(T)	26-30 with AL 7 or better in both English Language <u>and</u> Mathematics

Students who progress to the N(T) course must score at least an AL 7 in both English and Mathematics. This criterion is not applicable to all other secondary courses.

via the PSLE-FSBB microsite or reach out to the school.

Subject-Based Banding eligibility in secondary school

Subject-Based Banding (SBB) in secondary school recognises and develops students' subject-specific strengths, and provides them with opportunities to reach their fullest potential.

SBB allows eligible N(A) and N(T) students to take selected subjects at a more demanding level at Secondary 1, based on their AL scores for individual subjects rather than the overall PSLE score.*

For students offered the N(A) or N(T) course	
PSLE Standard/ Foundation subject grade	Option to take a subject at
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject or AL A in a Foundation level subject	N(A) level

 Students in the Express course will take all subjects at the Express level, regardless of their individual subject AL scores at the PSLE.

If your child is exempted from taking Mother Tongue Language, or is considering taking Higher Mother Tongue Language in secondary school, you can find out more

Secondary 1 posting from 2021







What to expect for Secondary 1 posting

BEFORE OCT

Explore schools

Learn about the considerations when choosing a school at our PSLE-FSBB Microsite.



https://go.gov.sg/ choosing-sec-schools

END-NOV

Receive PSLE results and submit school choices Your child can submit up to 6 different school choices, in order of preference.

END-DEC

Receive school posting results

The posting results will be released via MOE's S1-Internet System, SMS and through your child's primary school.

6 How will my child be posted?

Students with better PSLE scores will be considered first for vacancies in their chosen schools

When two or more students with the same PSLE score vie for the last remaining place in a school, tie-breakers will be used in the following order to determine who gets the last place:

- Citizenship
- NEW from 2021
- 2. Choice order of schools
- Computerised balloting

If there are no more vacancies in the school, students will be considered for their next indicated school choice. Students who cannot be placed in any of their indicated choice of schools will be posted to the nearest available school based on their registered address.



Learn more about how tie-breakers are applied https://go.gov.sg/s1posting-2021 (See 'School choice submission and tie-breakers')



Visit our PSLE-FSBB Microsite for more details and a comprehensive list of FAQ https://go.gov.sg/pslefsbb

Indicative COP (Cut Off Points)

Government & Government-aided Schools

These schools are the mainstay of our education system, and offer high-quality education at standardised fees. These schools offer a range of electives, applied subjects and student development programmes.

Course	Indicative AL COP range for 2019 PSLE
Express (Integrated Programme (IP))	7 – 9
Express (O-level)	8 – 22
N(A)	22 – 25
N(T)	26 – 30





What are Govt Schools?

Government schools offer high quality education such as unique electives, applied subjects and student development programmes at standardised fees

Eg: Canberra, Sembawang, Yishun, Admiralty, Victoria

What are Govt-Aided Schools?

Government-aided schools are schools set up by various community organisations to cater to the educational needs of their respective communities. They maintain the same education standards as Government schools and charge standardised fees.

Eg: Nan Chiau High (Hokkien Huay Kuan), Ngee Ann (Teochew Huay Kuan), St Nicholas' Girl's (Catholic Church), ACS (Methodist Church), Christchurch (Anglican Church)

Indicative COP (Cut Off Points)

INDICATIVE ACHIEVEMENT LEVEL (AL) CUT-OFF POINT (COP) RANGES FOR DIFFERENT SCHOOL TYPES

Autonomous Schools	Course	Indicative AL COP range for 2019 PSLE
	Express (IP)	7 – 9
These schools are Government or		
Government-aided schools that provide a	Express (O-level)	8 – 16
wider range of programmes that seek to		
enhance students' learning experiences and	N(A)	22 – 25
develop their talents.		
	N(T)	26 – 29
	, ,	

Independent schools These schools have the autonomy to develop their curriculum and programmes to cater to their students' diverse learning needs.	Course	Indicative AL COP range for 2019 PSLE
		6 – 8
	Express (O-level)	8 – 10

Examples of Autonomous Schools	Examples of Independent Schools
Yishun Town, Xinmin, Victoria, CHIJ Toa Payoh, Nan	Raffles Institution, Hwa Chong Institution, Nanyang
Hua High, River Valley High, St Margaret's, Crescent	Girls' High, Raffles' Girls', ACS (Independent), St
Girls'	Joseph's Institution









Choosing your SECONDARY **SCHOOLS**

for admission to Secondary 1 in 2021

Choosing your Secondary Schools 2022 edition – will be given out to all students in Sep/Oct.



ANBERRA SECONDARY SCHOOL EMBANANG DRIVE S(757699)

£7585070 (Fix) 67583110

ar Address: http://www.canberrasec.moe.edu.sg

ed Vision

Grateful, Respectful and Compassionate Canberrans

Care. Aspire. Nurture. We care for our students like our own children. We aspire to give our best in all we do. We nurture grateful, respectful and compassionate Canberrans.

Option Code: 3621

a pasosophy, Culture and Ethos

adjustion is of utmost importance to us. As such, we have aligned our programmes to the school values, "Grastude, Respect and deposit though Character and Citizenship Education as well as service learning programmes. We aim to develop Cariborners to be grateful espectal learners and compassionate citizens. In line with our motto, "Challenge, Conquer, Contribute", we seek to create opportunities or sadents to gather valuable insights that will guide them in their life journey. This will be a lasting legacy we leave our students even after

acts Offered

OTICINAL MATHEMATICS, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, ISSES, CHINESE NA), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL ENGLISHLANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HUMANITIES (SS. GEOGRAPHY). MINTES (SS. HISTORY), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MICAL EDUCATION, PHYSICS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

and Student Development Programmes Offered

seem Secondary offers a rigorous academic programme and comprehensive range of student development programmes that are well-aligned NOEs Framework for 21st CC skills. The school develops students to be grateful, respectful and compassionate, by providing students

studes to serve the community alongside teachers on a requi ursing involving Secondary Three students, aims to inculcate the sed Learning Programme(ALP) - Digital Media in Visual Arts, bt 0f School our students with a balance between technical skills master size ALP curriculum. Students who display aptitude and inter-

: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

auth exposure to various enrichment activities, the ALP fosters learning in authoritic seeings were on. The deep and broad exposure through project assignments and competitions gives our students the opportunity to identify their aptitudes Criticests and make informed decisions on their further education and career. Our Learning for Life-Community Youth Leadership (LLP-CYL) gramme - GRC GEMS in Action, seeks to nurture grateful, respectful and compassionate youth leaders who mentor others to contribute beliefs at home, in school and the community through promoting awareness, taking action and being an advocate in their chosen area of need. ain a school-wide movement that provides a sustained and student-centric values education progressively over four-five years. The Service iming Pedagogy is adopted and underginds the LLP-CYL Programme to connect hearts, minds and hands

CAs Offered

effical Sports

BADMINTON (BOYS, GIRLS), VOLLEYBALL (BOYS, GIRLS)

Mormed Groups

BOYS BRIGADE, GIRLS BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (SEA), NPCC

And Performing Arts BAND - SYMPHONIC, CHOIR, DANCE, ENSEMBLE - GUZHENG

and Societies

DIGITAL MEDIA IN VISUAL ARTS (DMA)

er Important Details / Information

859, 962

SEMBAWANG MRT

GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

"Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre CHINESE/MALAY/*TAMIL

Pagate range of 2019 PSLE students posted to 2020 Sec 1

191 - 241 165 - 197

The Meeting the previous year's maximum aggregate does not guarantee admission to the school. The current year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate

kiny and depends on the demand pattern and cohort size.

PRESBYTERIAN HIGH SCHOOL

5209 ANG MO KIO AVENUE 6 S(569845) (Tel) 64543722 (Fax) 64543430

Website Address: http://www.presbyterian.moe.edu.sg

PHS honours GOD in mentoring Promise - Keepers: Hoper - Builders and Servant - Leaders to bless their world School Vision

Our mission is to inculcate Christian values in every individual and develop his potential as a total person worthy of School Mission

Option Code: 7308

Type of School

God and man.

School Philosophy, Culture and Ethos

The school's vision is to develop our students to be Promise-Keepers, Hope-Builders and Servant-Leaders. To this intent, the school places emphasis on numbring and developing good character as well as harness the leadership potential in every child, incutcating in them a sense of emphasis and developing good character as well as harness the leadership potential in every child, incutcating in them a sense of emphasis and developing good character as well as harness the leadership potential in every child, incutcating in them a sense of graduate and responsibility to the community and nation. To achieve our mission to develop "A Total Person Worthy of God and Man", the school provides a holistic education that seeks to engage students to participate fully in CCA and Student Leadership programmes. The school provides a Christian environment where there is a strong culture of tearmwork, learning, excellence, care and self-discipline.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HUMANITIES (SS. GEOGRAPHY). HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC NT LEVEL, OECIE ECONOMICS (GCEO), PHYSICS; PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLLT)

Special Student Development Programmes Offered

The school leverages on its Learning for Life Programme (LLP) to support its vision to develop students to be "Promise-Keepers, Hope-Builders" and Servant Leaders' All students will undergo customised LLP modules which are based on the Servant-Leadership model by Robert Greenleaf

In tandem with the school's Character First Programme, PHS seeks to harness the pol-For Community Youth Leadership (CYL); the focus is on providing students with oppor community with a purpose. These programmes collectively develop the mental, physic foundation from which they can optimise their performance in their academic pursuit. O Learning Programme (ALP) in Health Science seeks to engage and exote our student

experience how Science is applied in real life. Through a customized module on block-based coding using micro bit, students make gadgets related to Health Science, targeted at the physical and mental well-being of the elderly. The ALP also taps on elements of design thinking to understand the unmet needs of the elderly when designing the gadgets.

CCAs Offered

Physical Sports BADMINTON, BASKETBALL, FOOTBALL, TABLE TENNIS, VOLLEYBALL

BOYS' BRIGADE, GIRLS' BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (SEA), NPCC Uniformed Groups

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, DANCE, DRAMA, GUZHENG ENSEMBLE, SYMPHONIC BAND

Clubs And Societies AUDIO ENGINEERING CLUB, PHMEDIA

Other Important Details / Information

Bus Services: -45, 70, 71, 76, 86, 825, 851, 851e, 852, 853

MRT Station YIO CHU KANG MRT

GOVERNMENT-AIDED SCHICO-ED SCHOOL/SINGLE SESSION ype of School

Mother Tongue CHINESE/MALAY/*TAMIL

*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre. Languages Offered

Affiliated School ST. ANDREWS JUNIOR COLLEGE

Aggregate range of 2019 PSLE students posted to 2020 Sec 1

Express 236 - 252 Normal (Academic) 180 - 199 Normal (Technical) 133 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate



GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

CHUNG CHENG HIGH SCHOOL (MAIN)

50 GOODMAN ROAD S(439012) (Tel) 53441393 (Fax) 63449686

Website Address: http://www.chungchenghighmain.moe.edu.sg

Institution of Eminence, Generations of Leaders; Grounded in Values; Global in Outlook

School Vision

Empowering our students to be Role Models of Learning, Leaders of Society and Pillars of the Nation. School Mission

School Philosophy, Culture and Ethos

Guided by the school's philosophy "Excellence in Education for All", Chung Cheng High School (Main) is committed to the development of our students and the number of 21st required to the development of our sudents and the nurturing of 21st century leaders through a holistic learning experience anchored on strong values. As the East Zone Centre of Excellence (Charges), the school and the nurturing of 21st century leaders through a holistic learning experience anchored on strong values. As the East Zone Centre of Excellence (Charges), the school and Excellence (Chinese), the school seeks to promote good practices in the teaching and tearning of Chinese and Chinese Custure. A SAP school since 1979, we are correctled to delice to promote good practices in the teaching and tearning of Chinese and Chinese Custure. A SAP school since 1979, we are correctled to delice. since 1979, we are committed to deliver an effective blingual and values based education. Through comprehensive bi-cultural programmes and values overseas immersion programmes are strong overseas immersion programmes. vertous overseas immersion programmes, the school aims to nurture bi-cultural Chang Chong leaders who are grounded in values in the nultural Chang Chong leaders who are grounded in values in the nultural Chang Chong leaders who are grounded in values in the nultural Chang Chong leaders who are grounded in values in the nultural Chang Chong leaders who are grounded in values in the nultural Change Chong leaders who are grounded in the nultural Change Chong leaders who are grounded in the nultural Change Chong leaders who are grounded in the nultural Change Chong leaders who are grounded in the nultural Change Chong leaders who are grounded in the nultural Change Chong leaders who are grounded in the nultural Change Chong leaders who are grounded in the nult outlook and equipped with cross-cultural steracy. The school's rich tradition in culture and the arts has seen many renowned talents in the cultural steracy and arts scene among our conditions curriculum. literary and arts scene among our graduates. The Chung Cheng Total Curriculum Framework focuses on delivering a forward-looking curriculum for the 21st purpose among our graduates. The Chung Cheng Total Curriculum Framework focuses on delivering a forward-looking curriculum for the 21st purpose and account of the 21s for the 21st century, equipping all students with the values and skills that will enable them to excel in the evolving global landscape. As an institution of environs. The characteristics of environs the characteristics of environs the characteristics of environs the characteristics. institution of eminence, the school offers an immersive environment that is well resourced to deliver quality education well into the 21st century

Subjects Offered

ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, ART TO LEVEL, BIOLOGY, CHEMISTRY, CHINESE, DESIGN 6 TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HUMANITIES (SS. GEOGRAPHY), HUMANITIES (SS. HISTORY), HUMANITIES (SS. LIT IN CHINESE), HUMANITIES (SS. LIT IN ENGLISH), LITERATURE IN CHINESE LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, MUSIC OF LEVEL PHYSICAL EDUCATION, PHYSICS, SCIENCE

Special Student Development Programmes Offered

(1) Special Assistance Plan (SAP) School Programmer: Bi-outural Education Programmes which include Appreciation of Chinese Cultural lessons, Caligraphy & Chinese Painting lessons, Tea Art Appreciation lessons, Wushu lessons as part of PE, Learning Journeys to Heritage Centres. (2) Special Development Programmes in the areas of Chinese & Culture (Media production in Chinese. Mathematics and Science, Art and Music (3) Special Interest Programmes: Heritage Occent Programmes (Sun 1 ype of School Malay Heritago Centre and Indian Heritage Centre). (4) Overseas Learning Programmes: Overseas School Imm Leadership Development Programme. (5) Chinese Language Elective Programme (Upper Secondary). The scho Elective Programme (CLEP-Sec) which aims to nurture promising students to attain a high level of tanguage prof other Tongue their understanding of literature.

CCAs Offered

BADMINTON, BASKETBALL, NETBALL, TABLE TENNIS, VOLLEYBALL, WUSHU Physical Sports

Uniformed Groups GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts :: ART CLUB, CHINESE CALLIGRAPHY & PAINTING CLUB, CHINESE DRAMA SOCIETY, CHINESE

ORCHESTRA, CHOIR, CONCERT BAND, DANCE CLUB, ENGLISH DRAMA SOCIETY, LION DANCE CLUB. MEDIA & TECHNOLOGY CLUB

Clubs And Societies CHINESE CHESS CLUB

Other Important Details / Information

10, 12, 14, 16, 16M, 30, 31, 32, 33, 40, 43, 135, 134, 196, 197 **Bus Services**

MRT Station DAKOTA MRT

GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/CO-ED SCHOOL/S/NGLE SESSION Type of School

Mother Tongue Languages Offered

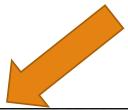
CHINESE

Affiliated School NANYANG JUNIOR COLLEGE

Aggregate range of 2019 PSLE students posted to 2020 Sec 1

Express 244 - 269

Remarks: Moeting the previous year's minimum aggregate does not guarantee art



GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

CHINESE

Option Code: 3008

RAFFLES GIRLS' SCHOOL (SECONDARY)

2 BRADDELL RISE S(318871) (Tel) 67371845 (Fax) 62353731 Website Address: http://www.rgs.edu.sg

To aspire, strive and dere to be active creators of a better age for all. School Vision

Nurturing the high ability girl to be a leader who will realise her talents in service of nation and community. School Mission

ALRGS, every student is nurtured and developed to her fullest potential. Our students journey beyond traditional boundaries to pursue knowledge within a supportive engagement that is introduced to be fullest potential. within a supportive environment that builds dispositions for a fulfilling life and sense of olizzenship.

ART, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & DESIGN, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAME, HISTORY, INQUIRY & ADVOCACY, LITERATURE(E), MALAY, MATHEMATICS AND ADDITIONAL MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (LOWER SECONDARY), TAMIL

Special Student Development Programmes Offered

Providing a holistic education, our 6-year Raffles Programme (11.4 in RGS and 15.6 in Rt) bypasses the GCE O Level Examinations, featuring an enriched and accelerated curriculum that nortures high-ability learners. At the end of Y6, RGS girls graduate with the GCE A Level Examination certificate Student Development develops the personal capacity of RGS girls and nurtures them to be individuals who are conscious of their responsibility to family, community and nation. This is carried out through key structures and programmes such as Student Leadership

Development, Character & Leadership Education, Citizenship Education, Values-In-Activities. Talent Development offers students the opportunity to undertake extension interests or aptitude at an in-depth level. It provides flexibility in designing the best Type of School talents in areas such as Academic Aptitude, Creative Thinking, Community and Yo programmes offered include: Third Languages (Arabic, French, German, Japanese, Languages), Arabic, French, German, Japanese, Elective Programme; Research Studies Programm

INDEPENDENT SCHOOL/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Future Problem Solving Programme): Raffes Academy - Course Work and Research Modules: Mentorship Programmes in Science, Mathematics; Humanities and Creative Writing: Language Immersion, Values-In-Action, Student Leadership Development, Work Experience, and Education & Career Guidance Programmes

CCAs Offered

Physical Sports BADMINTON, BASKETBALL, FENCING, NETBALL, RHYTHMIC GYMNASTICS, SAILING, SHOOTING - A.R. RIFLE / AIR PISTOL, SOFTBALL, SQUASH, SWIMMING, TABLE TENNIS, TENNIS, TRACK AND CROSS.

COUNTRY, TRAMPOLINE GYMNASTICS

GIRL GUIDES, GIRLS' BRIGADE, NCC, NPCC (SEA), RED CROSS YOUTH Uniformed Groups

ANGKLUNG ENSEMBLE, ART AND CRAFT CLUB, BAND SYMPHONIC, CHINESE ORCHESTRA, CHOIR, Visual And Performing Arts DANCE INTERNATIONAL ETHNIC DANCE, GUITAR ENSEMBLE, HANDBELL ENSEMBLE, PHOTOGRAPHIC

SOCIETY, RAFFLES DRAMA, STRING ENSEMBLE

COGITARE (SCIENCE), DEBATE AND CRATCRICAL SOCIETY, INFOCOMM CLUB, RAFFLES MIND SPORTS, Clubs And Societies

Other Important Details / Information

Bus Services. 59, 93, 129, 156, 157, 163, 231, 232, 235

MRT Station BRADDELL MRT, CALDECOTT MRT.

yoe of School

INDEPENDENT SCHOOL/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME Mother Tongue

Languages Offered

Aggregate range of 2019 PSLE students posted to 2020 Sec 1

261 - 282

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate

Indicative COP (Cut Off Points)

Indicative Achievement Level (AL) Cut-Off Point (COP) Ranges for different school types

Canberra, Presbyterian High

Chung Cheng High (Main)

Raffles Girls' School

Government &

Government-aided schools

Autonomous Schools

Independent schools

COURSE	INDICATIVE AL COP RANGE FOR 2019 PSLE
Express [Integrated Programme (IP)]	7-9
Express (O-level)	8-22
Normal (Academic)	22-25
Normal (Technical)	26-30

COURSE	INDICATIVE AL COP RANGE FOR 2019 PSLE	
Express (IP)	7-9	
Express (O-level)	8–16	
Normal (Academic)	22-25	
Normal (Technical)	26-29	

Express	
(IP)	-8
Express (O-level)	-10

Resources on the new PSLE Scoring and Secondary 1 Posting Systems

There will be more updates from MOE HQ in April/May and we will conduct another webinar for P5 & 6 parents in May 2021.

Today's slides will be made available at our school's website:





Subject Briefings