

# PARENTS NETWORKING SESSION (P3 & 4) 2021

5 March 2021

## WEBINAR PLATFORM

- Q&A Feature
- 1. Parents are welcome to use the Q&A function to post your questions.
- 2. Questions will be collated at the end of the session and we will address commonly asked questions via a set of updated slides which will be uploaded on EDP School Website.
- 3. For any questions that are not addressed, you are most welcome to email/contact the school.

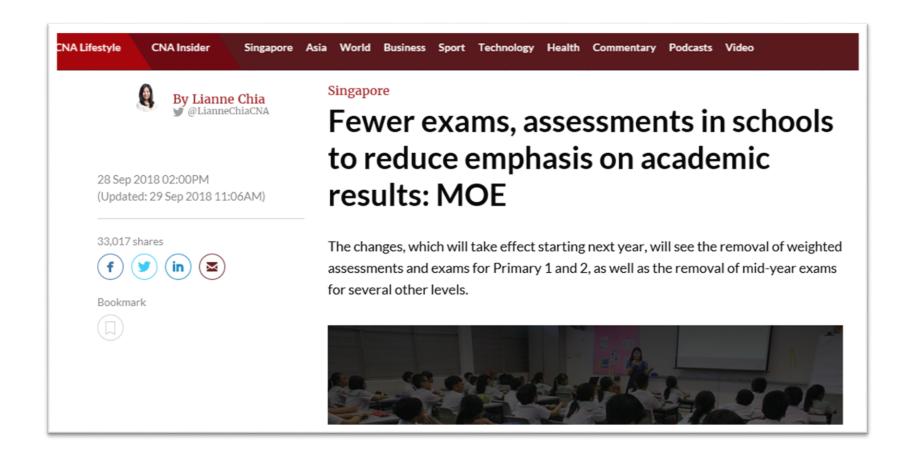


### BRIEFING OVERVIEW

- Assessments & Examinations
- Cyber Wellness
- P3 GEP (Gifted Education Programme)
- P3 Science
- P3 CCA
- P3 MTSP
- P4 SBB (Subject Based Banding)
- P4 Movement from P4 to P5
- P4 Swimsafer Programme
- P4 Higher Mother Tongue



## ASSESSMENTS AND EXAMINATIONS





## P3 ASSESSMENTS AND EXAMINATIONS

	Assessment	Weightage
Term 1	-	-
Term 2	WA2	15%
Term 3	WA3	15%
Term 4	SA2	70%
Overall		100%



## P4 ASSESSMENTS AND EXAMINATIONS

	Assessment	Weightage
Term 1	-	-
Term 2	SA1	30%
Term 3	-	-
Term 4	SA2	70%
Overall		100%



### GIFTED EDUCATION PROGRAMME (GEP)

- 1. The GEP is a programme that caters for the needs of **intellectually gifted** students.
- 2. Students are identified for the GEP through a **2-stage exercise in Primary 3.** Selected students will be invited to join the programme in Primary 4.
- 3. The GEP curriculum is an **enriched curriculum** designed to meet the needs of GEP students. The curriculum covers the same content areas as those in the mainstream, but is **extended in breadth and depth.** 
  - They will learn skills for independent inquiry and are encouraged to do explorations on self-selected areas of interest.



## Important note for parents

- 1. Our school will inform you of the date for the GEP screening exercise. You will have to indicate whether you consent to your child's participation in the exercise.
- 2. Test preparation activities are **not encouraged** as these could inflate the scores, which may then not reflect your child's actual potential.
- 3. Students who are not ready to handle the rigour and demands of the GEP will:
  - Struggle to cope with the enriched curriculum.
  - Experience stress that could impact their self-esteem and cause them to lose confidence.



# The 2-stage Identification Exercise for GEP

#### Stage 1: Screening

Your P3 child can take part in the GEP screening on 18 August 2021 (tentative).

Your child will take the following papers:

- English Language.
- Mathematics.

Your child will be notified by their school in early October if they are shortlisted for the next stage of GEP identification.

#### Stage 2: Selection

The second round of the exercise will be held on 19 and 20 October 2021 (tentative).

Your child will take the following papers:

- English Language.
- Mathematics.
- General Ability.

# Key Dates To Note

Late August to end October

#### Participate in the identification exercise

GEP identification is done in 2 stages:

- Screening on 18 August 2021 (tentative). If shortlisted for Selection, you will be notified through your child's school in early October.
- 2. Selection on 19 and 20 October 2021 (tentative) for shortlisted students.

Early November

#### Receive result notification

The result will be communicated through your child's school by early November. If selected, your child will receive a letter of invitation to join the GEP.

End November

#### Receive school posting results

You will be informed by post of your child's school posting by end November.

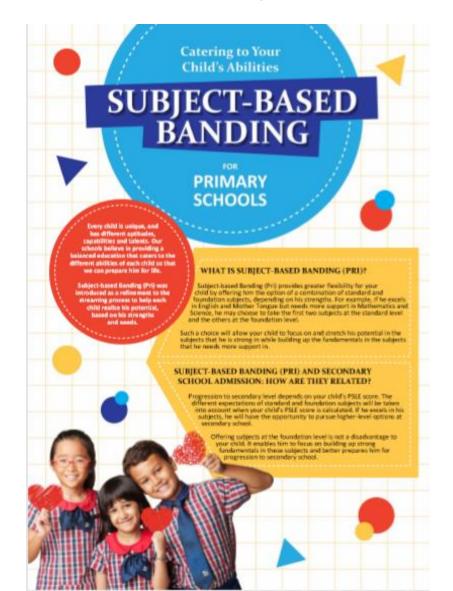


#### SCHOOLS OFFERING THE GEP

- Anglo-Chinese School (Primary)
- Catholic High School (Primary)
- Henry Park Primary School
- Nan Hua Primary School
- Nanyang Primary School
- Raffles Girls' Primary School
- Rosyth School
- St. Hilda's Primary School
- Tao Nan School













- Subject-based Banding (Pri) provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, depending on his/her strengths.
- For example, if your child excels in English and Mother Tongue but needs more support in Mathematics and Science, he/she may choose to take the first two subjects at the standard level and the others at the foundation level.



WHAT ARE SOME CHOICES AVAILABLE?		
If your child (for P4 exam)	Your child may be recommended to take	
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language	
Passes all 4 subjects	4 standard subjects	
Passes 3 subjects	4 standard subjects	
Passes 2 subjects or less	4 standard subjects; or	
	3 standard subjects + 1 other foundation subject; or	
	2 standard subjects + 2 other foundation subjects; or	
	1 standard subject + 3 other foundation subjects; or	
	4 foundation subjects	



#### HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

#### @ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

#### @ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

#### @ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

### MORE INFORMATION ON STANDARD AND FOUNDATION SUBJECTS

Primary school Subjects & Syllabuses

https://www.moe.gov.sg/primary/curriculum/syllabus

PSLE Examination Formats (for your reference)

https://www.seab.gov.sg/home/examinations/psle/psle-formats-examined-in-2021

PSLE Scoring for Standard & Foundation Subjects including FAQ for your further information

https://www.moe.gov.sg/microsites/psle-fsbb/psle/faqs.html

\*More on this will be shared when your child is in P5 and P6.





### MOVEMENT FROM P4 TO P5

- Key focus is to provide <u>best</u> possible pace and support for different needs of students.
- P5 Form Classes 2022
  - 2 classes who have displayed higher progress (based on EMS).
  - 2 classes with students who need more support for Math
  - 2 classes for the rest of the students.
- Mother Tongue grouped according to ability in MT.
- Foundation Subjects adopts a "pull out" model.



# Today's slides will be made available at our school's website:



# Thank you



Thank you, Parents. Please kindly fill out the feedback form so that we can better plan our future Parents Briefing and Networking sessions.

https://tinyurl.com/edpbrief