# Briefing for Parents



Mr Jonathan Lo (HoD Science)

# Curriculum

| P3   | P4   |
|--|--|
| <ul> <li>Diversity of living and<br/>non-living things</li> <li>Diversity of materials</li> <li>Magnets</li> <li>Plant system (Plant parts<br/>and functions)</li> </ul> | <ul> <li>Human system<br/>(Digestive system)</li> <li>Cycles in matter</li> <li>Cycles in plants and<br/>animals (Life cycles)</li> <li>Energy forms and uses<br/>(Heat and light energy)</li> </ul> |

# **Performance tasks**

| P3   | P4  |
|--|---|
| <ul> <li>Collection and</li></ul>                | <ul> <li>Experimental design</li> <li>Construction of an ice-</li></ul> |
| Classification board <li>Growing vegetables</li> | box   |

# **Spiral Curriculum**

| Levels | Themes  |              |           |
|--------|---------|--------------|-----------|
| P6     | Energy  | Interactions |           |
| P5     | Systems | Cycles       |           |
| P4     | Energy  | Cycles       |           |
| P3     | Systems | Interactions | Diversity |

Concepts and skills will be revisited at different levels and this will assist in the gradual mastery of skills and understanding.

# Format of paper P3 WA2/WA3

| Item Type      | No. Of<br>Qns | No. of<br>marks<br>per qns | Marks |
|----------------|---------------|----------------------------|-------|
| MCQ            | 8             | 2                          | 16    |
| Open-<br>ended | 3-4           | 2-4                        | 9     |

Total marks: 25 Duration of paper: 30 minutes

# Format of paper P3 SA2

| Booklet | Item Type      | No. Of<br>Qns | No. of<br>marks<br>per qns | Marks |
|---------|----------------|---------------|----------------------------|-------|
| А       | MCQ            | 14            | 2                          | 28    |
| В       | Open-<br>ended | 6 - 7         | 2-4                        | 22    |

Total marks: 50 Duration of paper: 55 minutes

# Format of paper P4 SA1/2

| Booklet | ltem Type      | No. Of<br>Qns | No. of<br>marks<br>per qns | Marks |
|---------|----------------|---------------|----------------------------|-------|
| А       | MCQ            | 28            | 2                          | 56    |
| В       | Open-<br>ended | 12-13         | 2-4                        | 44    |

Total marks: 100 Duration of paper: 1h 45 minutes

# Supporting our children (C.L.E.A.R)

**Check** the Nature Study Book and assignments given to monitor your child's progress (e.g. neat work, highlight important words in the questions and jotting down teacher's notes for correction)

Listen to their explanation (using cause and effect)

**Experiment** to reinforce understanding (e.g. science project)

Apply their understanding in different settings

Revise regularly using a study schedule (Scientific vocabulary, Nature Study book, files and assignments)

#### **Our resources**

- Customised EDP activity books for P3-6 (only available in EDP bookshop)
- Nature Study Book (Notes)
- Online resources: Refer to the QR codes at the end of every activity book
- Eco-garden, greenhouse & aquariums, hydroponic systems
- Reminders: Keep all textbooks (P3-6), activity books and nature study book for revision

Let's find

### Resources (L.O.V.E)

Learn science widely through different reading resources (e.g. Textbook, study guide, Young Scientist, National Geographic etc)



**Observe** scientific phenomenon around us and encourage your child to explain/describe the scientific phenomenon observed around us.

#### Resources (L.O.V.E)



YouTube

(Peekaboo Kidz, SciShow kids, Crashcourse Kids etc)

#### Resources (L.O.V.E)

**Experience** science through family fieldtrips to local parks, gardens and nature reserve (e.g. Sungei Buloh Nature Reserve, Botanic gardens, Zoo, Hort Park etc)







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# THANK YOU!